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| **Week Ending:**  | **DAY:**  | **Subject:** Science |
| **Duration:**  | **Strand:** Humans And The Environment |
| **Class:** B1 (One) | **Class Size:**  | **Sub Strand:** Climate Change |
| **Content Standard:** B1.5.4.1 Understand that climate change is an important environmental issue facing the world today | **Indicator:** B1.5.4.1.1 Describe the conditions of the weather | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can describe the conditions of the weather
 | **Core Competencies:**Problem Solving skills; Critical Thinking; Justification of Ideas;  |
| **Teaching/ Learning Resources** | Pictures depicting rainy, windy, sunny and cloudy conditions |
| **References:** ScienceCurriculum Pg. 34 |
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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Play a game of “I spy” with learners using riddles that describes the relative position of various object, e.g. “I spy something that is beside the chair, in front of the bookcase, etc. | Take learners out to observe the weather and talk about whether they feel hot or cold. Guide learners to talk about other weather conditions, e.g. rainy, windy, sunny and cloudy. Show pictures or videos of different weather conditions and activities people do under different weather conditions.  | Ask learners questions to review their understanding of the lesson.Give learners task to do whiles you go round to guide those who need help.  |
|  | Play games and recite rhymes that learners are familiar with to begin the lesson.Ask learners questions to review their understanding in the previous lesson. | Guide learners to talk about other weather conditions, e.g. rainy, windy, sunny and cloudy. Show pictures or videos of different weather conditions and activities people do under different weather conditions. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |
|  | Play a game of “I spy” with learners using riddles that describes the relative position of various object, e.g. “I spy something that is beside the chair, in front of the bookcase, etc. | Learners talk about what they observe during different weather conditions: rainy, windy, sunny and cloudy. Let learners sing songs on the weather, e.g. rain, rain go away. Act a play on the lesson taught. | Ask learners questions to review their understanding of the lesson.Give learners task to do whiles you go round to guide those who need help.  |